Reporting PE and sport premium grant expenditure

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Submission Status: NOT SUBMITTED

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Section 1 of 9 -your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 -your school's PE and sport premium funding

How much PE and sport premium 16984 funding did your school receive for the current 2023 to 2024 academic year?

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?	Not supplied

Of the PE and sport premium No funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 • using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

Section 3 of 9 • using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	2660
How much funding has been spent on extra-curricular opportunities?	2660
How much funding has been spent on sports competitions?	5250

How much funding has been spent on coaching staff?	2660
How much funding has been spent on school sports days?	420
In which other areas has your school spent PE and sport premium funding?	We spend some of the funding to go towards the employment of a lunchtime playleadereach day. This person organises sports activities each day for the children.
How much has been spent on these areas?	3334

Section 4 of 9 • opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or longterm medical conditions?	Other (please describe below)
Other:	Opportunity to attend dedicated SEND competition events out of school. Smaller group- activities lead by coaches for SEND children.
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical	No

activities?

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
Other:	School offers two after school clubs each week free of charge and targets disadvantaged children. Other clubs that require payment such as football have been subsidised for disadvantaged children.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
HasyourschoorsPEandsport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
HasyourschoorsPEandsport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your schoors spending increased pupil PE and sport activity levels?	CPD for staff has helped develop teaching, Physical activity is now being seen as an important subject. Teachers have also introduced several physical activity breaks through the day on top- of PE lessons. Every child attends PE sessions & events.
How has your school's spending increased school sport participation?	Reception children attend two competitive events yearly KS1 children attend three competitive events yearly. Reception have bikability lessons. Play/lunch time includes planned sports activities each day.

Two funded after school clubs.

How has your school's spending increased pupilparticipation in extra-curricular activities?

Two funded after school clubs allyear round. Competitive events calendar with other schools through the year.

How has your schoops spending increased staff training and continued professional development (CPD)?

Weekly coaching has supported teaching and helped improve teacher knowledge and teaching skills-this continues 24-25. Lead coach supporting ECTto take on subject leadership.CPD events for key staff to build knowledge and skills.

Section 6 of 9-sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Continuing the CPD input for all staff 24-25 but key to this is training up a new subject leader via weekly coaching from sports coaches. Maintaining our playleaderforthe daily organisation of sport during breaks.

Section 7 of 9 • swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	0
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	0
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	0

Section 8 of 9 • declarations

1.1confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2.I confirm that:	the reported spending detailed within this return will be published on our school's website
3.I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9-feedback

completing this form?

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
How long did this form take yo to complete?	u More than 2 hours
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
In comparison to the current requirement to produce a written report, how straightforward did you find	It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Perhaps up to 500 characters in comment boxes